

## **AGRICULTURE**

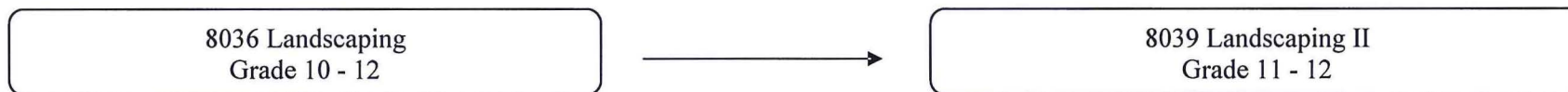
Arrows denote completer sequences. Courses should be taken in sequential order.  
Alternate courses may be used to satisfy VDOE graduation sequence requirements.

Refer to [cteresource.org](http://cteresource.org) for updated VDOE completer sequences.

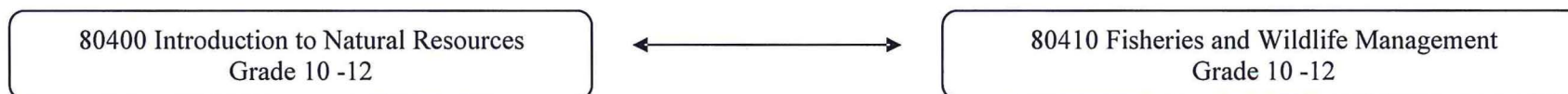
### **HORTICULTURE**



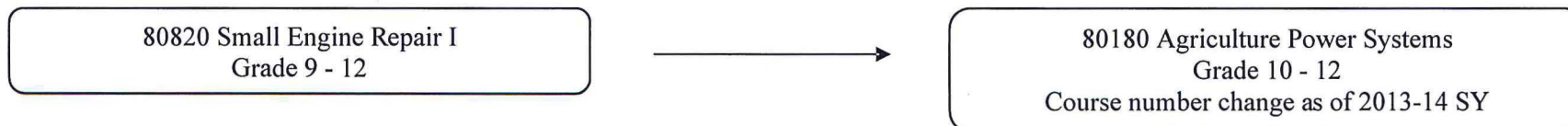
### **LANDSCAPING**



### **NATURAL RESOURCES**



### **SMALL ENGINE REPAIR**



## ANIMAL SCIENCE

80830 Small Animal Care  
Grade 9-12



80880 Veterinary Science  
Grade 10 - 12

## WELDING

80190 Welding I  
\*DE8019  
Grade 11-12  
This course can also be taught as T&I 8637



\*DE8095 Dual Enrolled Welding II  
Grade 11 - 12  
Course number change as of 2013-14 SY

<b><u>COMPLETER SEQUENCE</u></b>	<b>The following alternate courses <u>may be substituted</u> for one of the courses in the completer sequence. For transfer students, other DOE courses may be available.</b>
Horticulture	8007, 8036, 8038, 8039, 8055
Natural Resources	8007, 8008
Small Engine Repair	8008, 8019
Animal Science	8008, 8080

## ALTERNATE COURSES

8007 Introduction to Plant Systems  
Grade 9 - 10

8008 Agricultural Mechanics and Basic Animal Science  
Grade 9 - 10

8038 Floriculture  
Grade 10 - 12

8055 Floral Production and Design  
Grade 10 - 12

8080 Equine Management and Production  
Grade 9 - 12

# **BUSINESS AND INFORMATION TECHNOLOGY**

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Refer to [cteresource.org](http://cteresource.org) for updated VDOE completer sequences.

## **ACCOUNTING**

6320 Accounting  
Grade 9-12



6321 Advanced Accounting  
Grade 10-12

## **COMPUTER INFORMATION SYSTEMS**

6612 Computer Information Systems  
Grade 10-12



6613 Advanced Computer Information Systems  
Grade 11-12

## **WEB DESIGN**

6630 Web Design  
Grade 11-12



6631 Desktop Publishing  
Grade 11-12

## **PROGRAMMING**

6640 Introduction to Interactive Programming  
Grade 11-12



6641 Advanced Programming  
Grade 11-12

<b><u>COMPLETER SEQUENCE</u></b>	<b>The following alternate courses <u>may be substituted</u> for one of the courses in the completer sequence. For transfer students, other DOE courses may be available.</b>
Accounting	6115, 6135, 6612, 6613, 6625, 6630, 6631
Computer Information Systems	6115, 6131, 6135, 6320, 6612, 6613, 6625, 6630, 6631, 6640, 6641, 6670
Web Design	6115, 6131, 6135, 6320, 6321, 6612, 6613, 6625, 6640, 6641, 6670
Programming	6115, 6612, 6613, 6630, 6631, 6640, 6670

## ALTERNATE COURSES

6115 Principles of Business and Marketing  
Grade 9-10

6131 Business Law  
Grade 11-12

6135 Business Management  
Grade 9-12

6640 Introduction to Interactive Programming  
Grade 11-12

6670 Information Technology (IT) Fundamentals  
Grade 9-10

6625 Word Processing  
Grades 9-12

6120 Economics and Personal Finance  
Grade 11-12

**Starting with the class of 2014-15, this course will be required for graduation and may not be used to meet any other graduation requirement.**

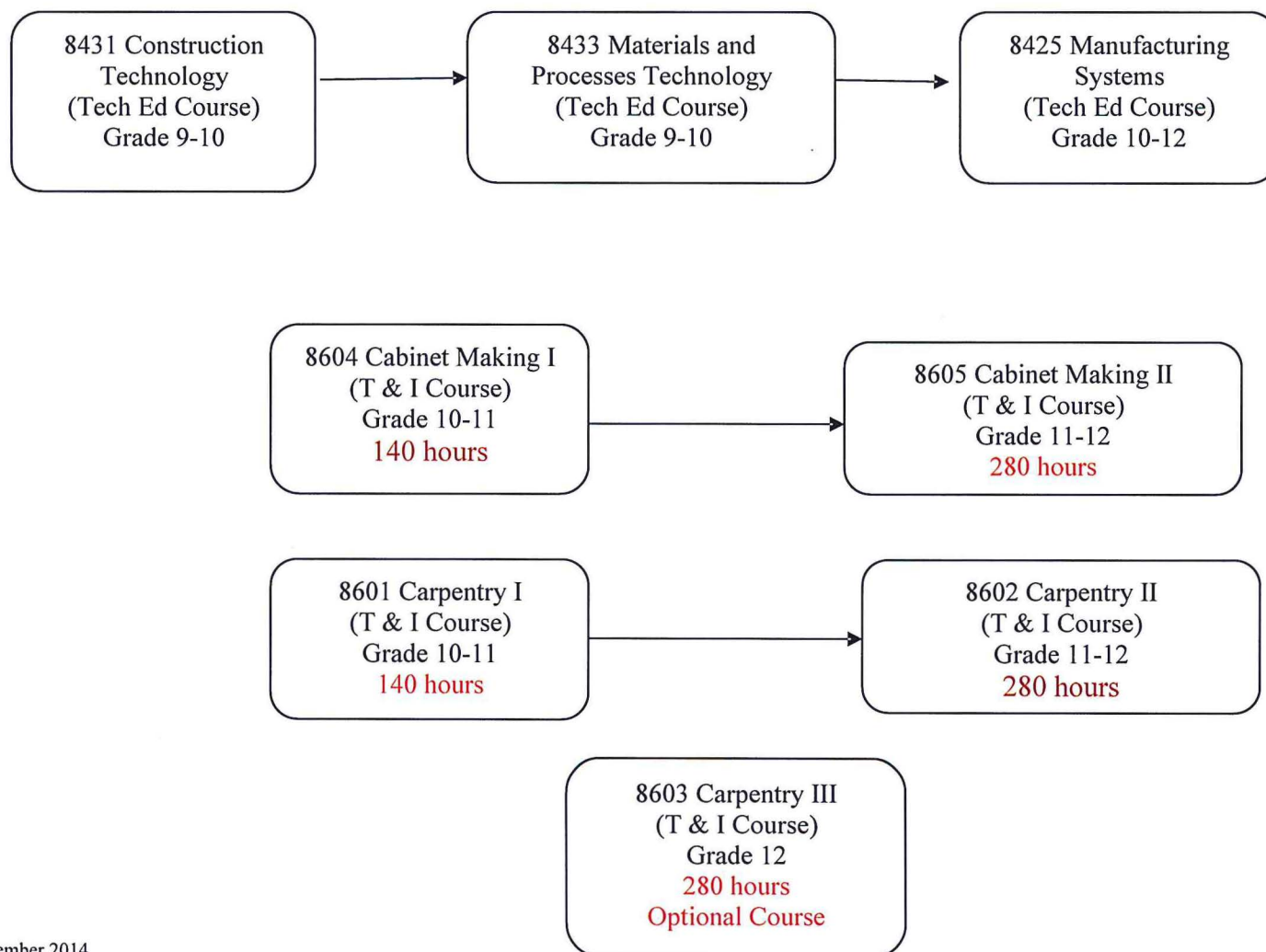


# **CABINETMAKING AND CARPENTRY**

## **Technology Education and Trades and Industry**

Arrows denote completer sequences. Courses should be taken in sequential order.

Refer to [cteresource.org](http://cteresource.org) for updated VDOE completer sequences.



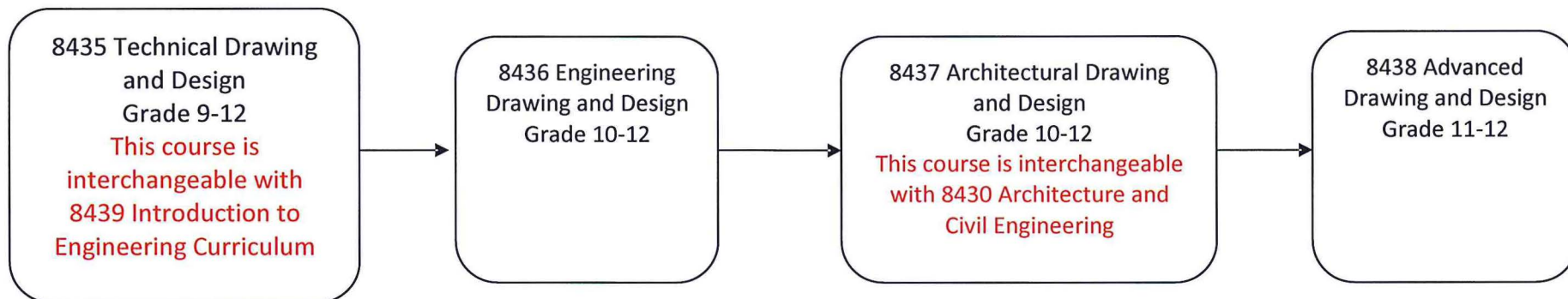
## **Engineering and Architecture** **AHS, CHS, EMHS**

Arrows denote completer sequences- two course minimum.

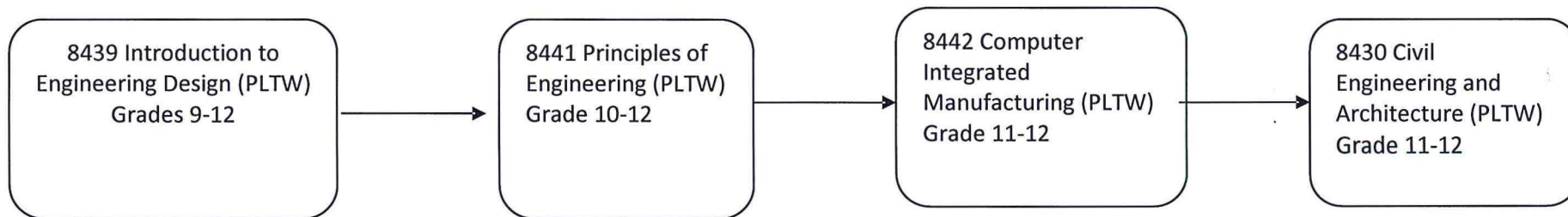
Courses offered as dual enrolled must be grade 11-12 only.

Refer to [cteresource.org](http://cteresource.org) for updated VDOE completer sequences.

### **ENGINEERING AND ARCHITECTURE GRAPHICS**



### **PRE-ENGINEERING (PLTW)**



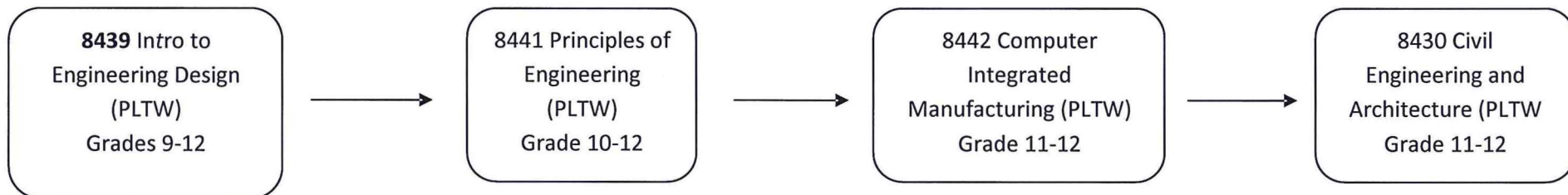
# **Engineering Graphics and PLTW Engineering**

**BHS Only**

**NOTE:** 8439 and 8530 cover the same curriculum and can be taught con-currently. The course number used for an individual student must match the sequence in which it will be completed, based on the student's individual career plan.

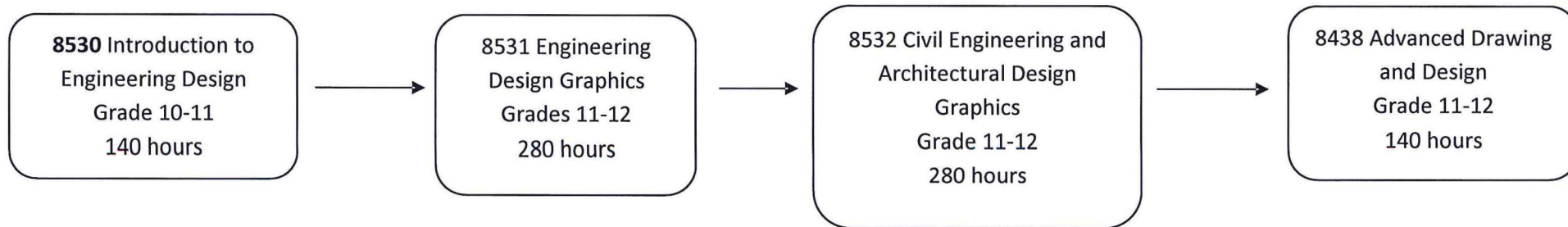
## **PRE-ENGINEERING (PLTW)**

Arrows denote possible complete sequences- two course minimum. Courses are to be taken in grade level sequence.



## **ENGINEERING AND ARCHITECTURAL GRAPHICS**

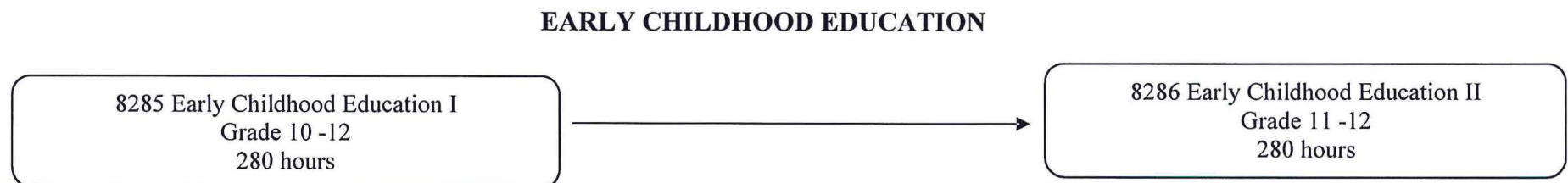
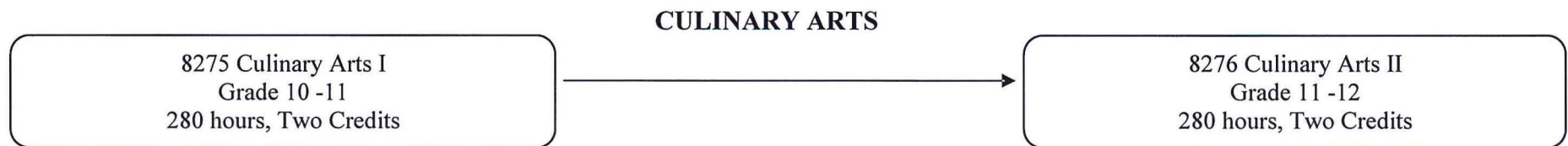
Arrows denote possible complete sequences- two course minimum. Courses are to be taken in grade level sequence.



## **FAMILY AND CONSUMER SCIENCES**

Arrows denote complete sequences. Courses should be taken in sequential order.  
Alternate courses may be used to satisfy VDOE graduation sequence requirements.

Refer to [cteresource.org](http://cteresource.org) for updated VDOE complete sequences.





## ALTERNATE COURSES

8219 Independent  
Living  
Grade 9 - 11

8225 Family Relations  
Grade 9 - 12

8223/8228 Family Relations  
/Nutrition and Wellness  
Grade 9 - 12

8229 Nutrition and/  
Wellness  
Grade 9 - 12

8259 Introduction to  
Hospitality, Tourism and  
Recreation  
Grade 9 - 12

8295 Interior Design I  
Grade 10 - 12  
280 hours

8234 Introduction to Early  
Childhood Education  
Grade 9 -12

8248 Introduction to  
Design  
Grade 9 - 12

8250 Introduction to Culinary Arts  
Grade 9 -10  
140 hours, One Credit

8279 Culinary Arts Specialization (Formerly Culinary  
Arts III))  
Grade 12  
140 hours, One Credit

8255 Introduction to Interior Design  
Grade 10 - 12

<b><u>COMPLETER SEQUENCE</u></b>	<b>The following alternate courses <u>may be substituted</u> for one of the courses in the completer sequence. Any two course on the same line <u>may</u> be a sequence. Always check <a href="http://cteresource.org">cteresource.org</a>. Other DOE courses may be available may be available for transfer students.</b>
Culinary Arts 8275, 8276	8279, 8250, 8229, 8219, 8229
Early Childhood Education 8285, 8286	8234, 8225, 8223/8228, 8229,
Family Relations 8225	8219, 8229, 8295, 8234
Independent Living 8219	8225, 8229, 8259, 8295, 8234, 8248, 8255
Nutrition and Wellness 8229	8219, 8225, 8259, 8234,
Introduction to Interior Design 8255	8219, 8225, 8295,

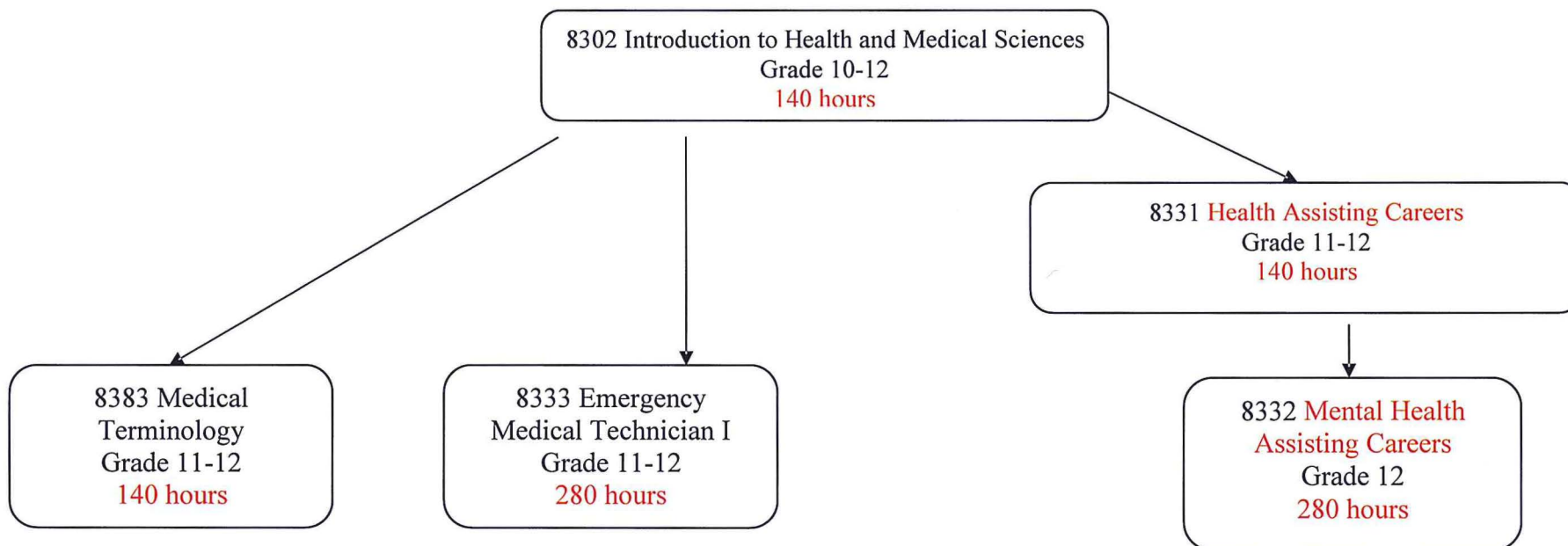
## **HEALTH AND MEDICAL SCIENCES**

Arrows denote completer sequences- two course minimum.

Courses offered as dual enrolled must be grade 11-12 only.

Refer to [cteresource.org](http://cteresource.org) for updated VDOE completer sequences.

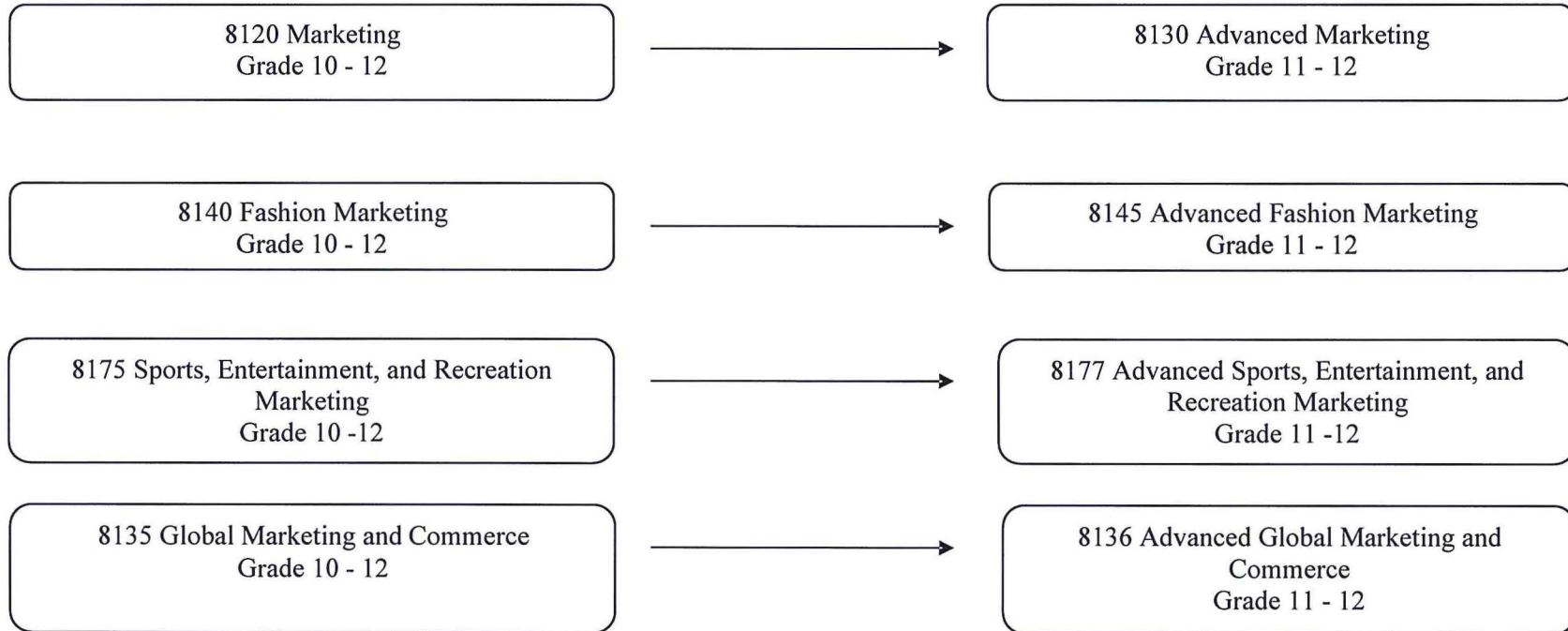
### **HEALTH OCCUPATIONS**



## **MARKETING**

Arrows denote completer sequences. Courses should be taken in sequential order.  
Alternate courses may be used to satisfy VDOE graduation sequence requirements.

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<b><u>COMPLETER SEQUENCE</u></b>	<b>The following alternate courses <u>may be substituted</u> for one of the courses in the completer sequence. For transfer students, other DOE courses may be available.</b>
Marketing	8125, 8135, 8136, 8140, 8145, 8175, 8177
Fashion Marketing	8120, 8125, 8135, 8136
Sports, Entertainment, and Recreation Marketing	8120, 8125, 8135, 8136
Global Marketing and Commerce	8120, 8125, 8130, 8140, 8145, 8175, 8177

## **ALTERNATE COURSE**

8125 Digital Marketing  
Grade 11 - 12

## **Robotics TECHNOLOGY EDUCATION**

Arrows denote completer sequences. Courses should be taken in sequential order.  
Refer to [cteresource.org](http://cteresource.org) for updated VDOE completer sequences.

### **ROBOTICS and MANUFACTURING**



### **FIRST ROBOTICS LEAGUE**

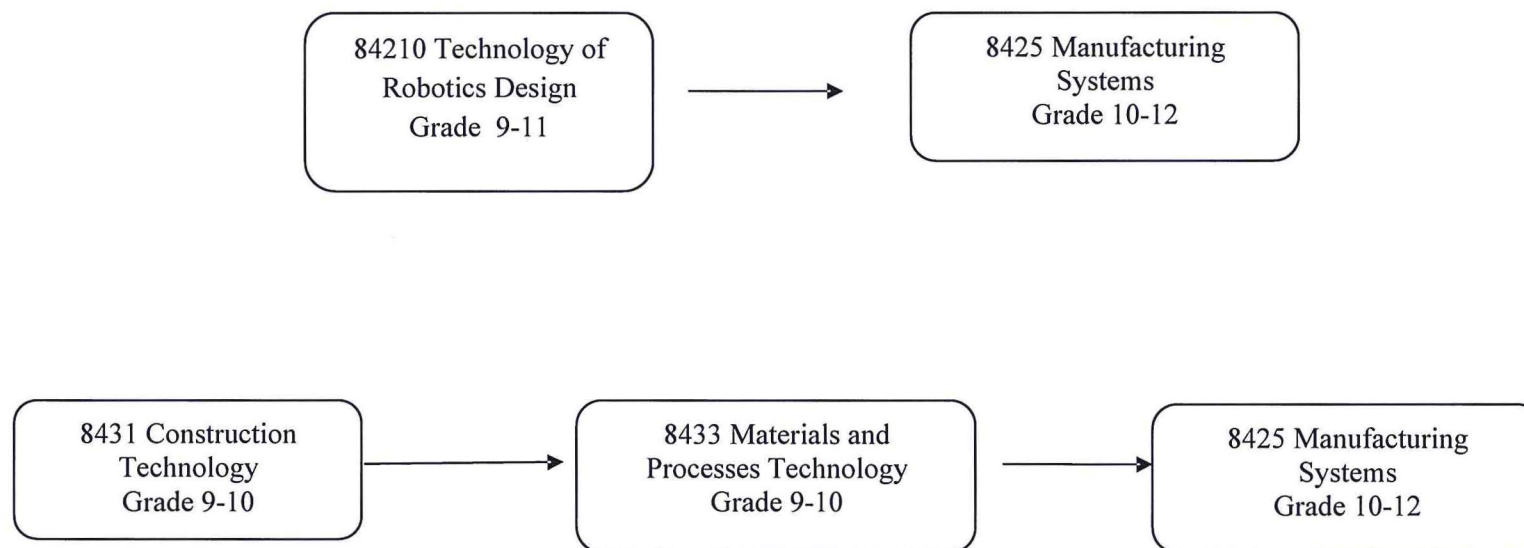
Local Electives

**NOT PART OF ANY CTE COMPLETER SEQUENCE**



## *Technology Education*

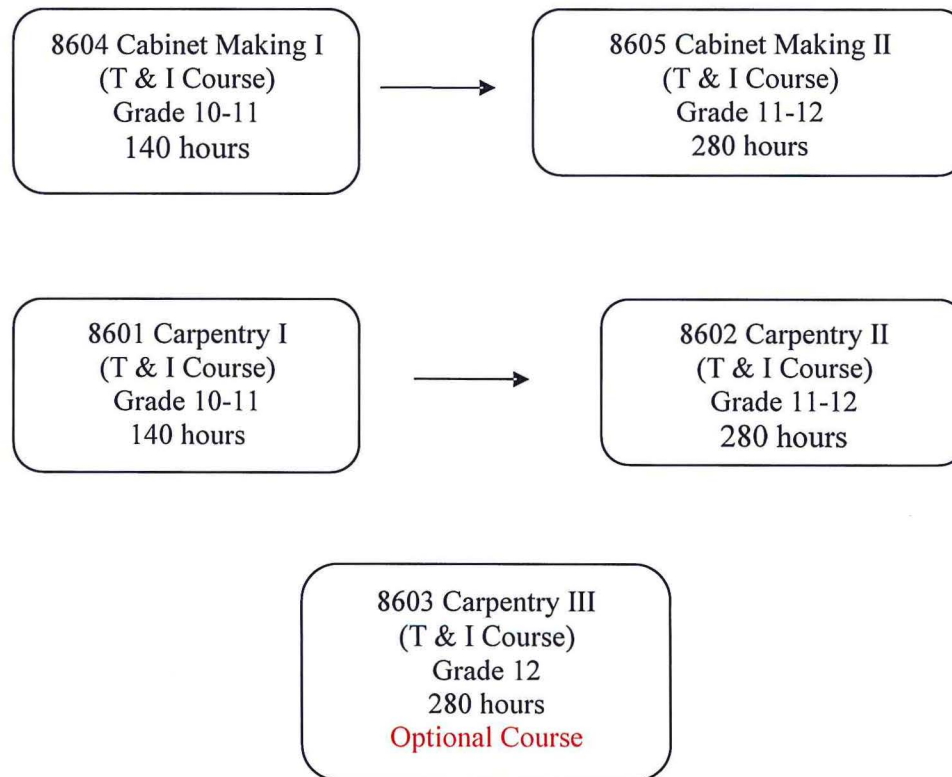
Arrows denote completer sequences. Courses should be taken in sequential order.  
Refer to [cteresource.org](http://cteresource.org) for updated VDOE completer sequences.



Any Two Courses in this sequence constitute a Completer Sequence

## **CABINETMAKING AND CARPENTRY**

Arrows denote completer sequences. Courses should be taken in sequential order.  
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## **TRADE AND INDUSTRIAL**

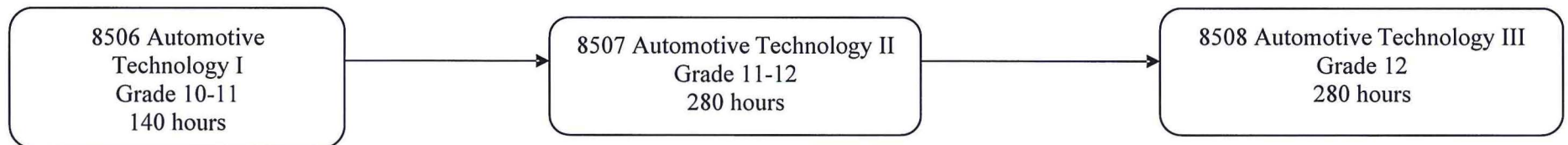
Any two courses connected by an arrow constitute a complete sequence. Courses should be taken in sequential order.

Refer to [cteresource.org](http://cteresource.org) for updated VDOE complete sequences.

### **ADVERTISING DESIGN**



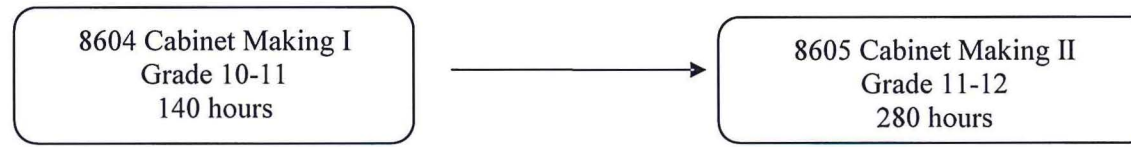
### **AUTOMOTIVE TECHNOLOGY**



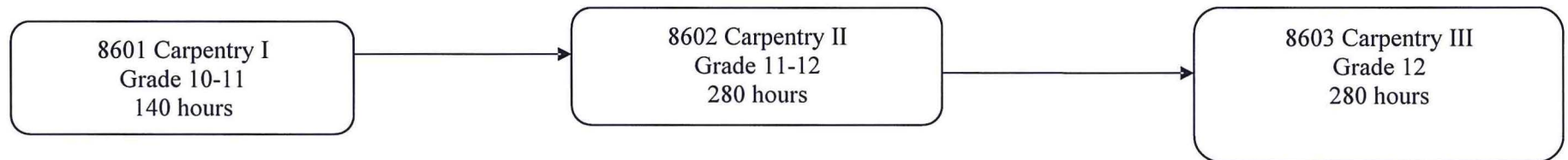
### **BUILDING TRADES**



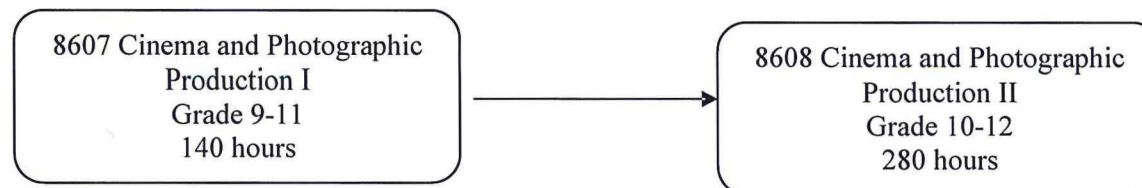
### **CABINET MAKING**



### **CARPENTRY**



### **CINEMA & PHOTOGRAPHIC PRODUCTION I**



## COMPUTER SYSTEMS TECHNOLOGY

8621 Computer Repair and Servicing  
Grade 9-10  
140 hours

This course is a recommended introductory course and is not part of the completer sequence.

8622 Computer Systems  
Technology I  
Grade 10-12  
140 hours

8623 Computer Systems  
Technology II  
Grade 11-12  
280 hours

## COSMETOLOGY

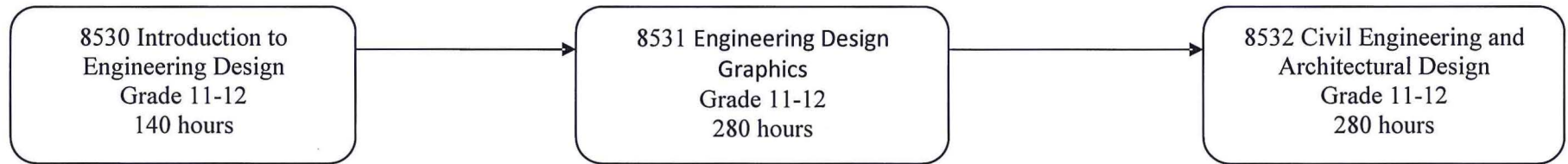
8527 Cosmetology I  
Grade 10-11  
280 hours

8528 Cosmetology II  
Grade 11-12  
280 hours

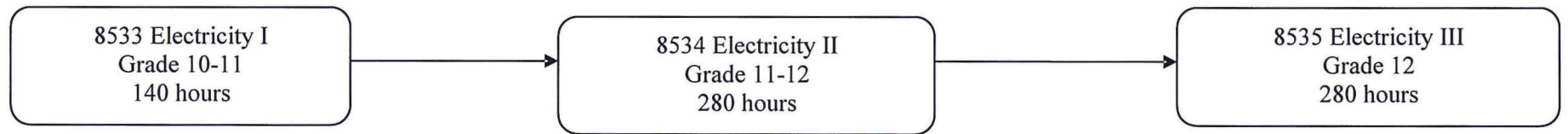
8546 Beauty Salon Assistant  
140 hours

Required Course at BHS  
A minimum of six credit hours are required for a  
completer sequence in Cosmetology

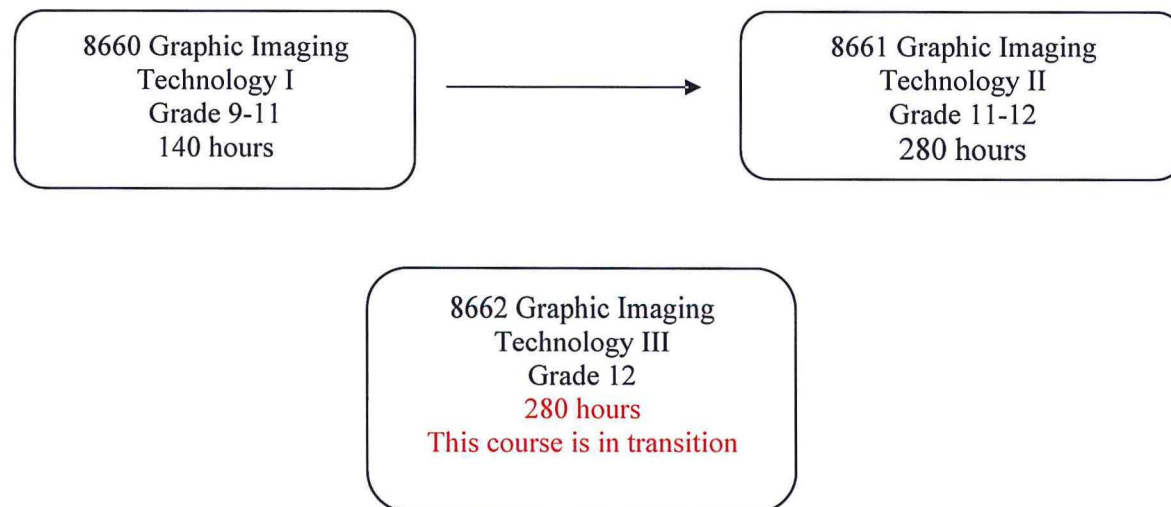
### DRAFTING / PRE-ENGINEERING



### ELECTRICITY

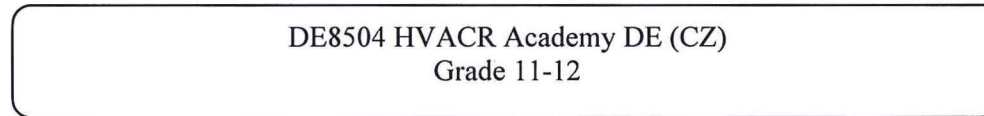


### GRAPHIC IMAGING TECHNOLOGY

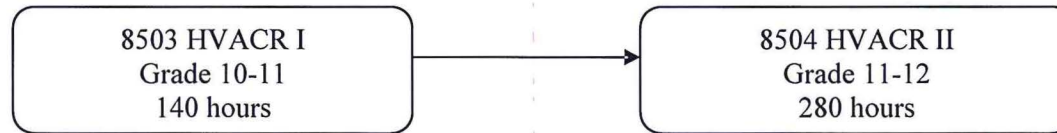




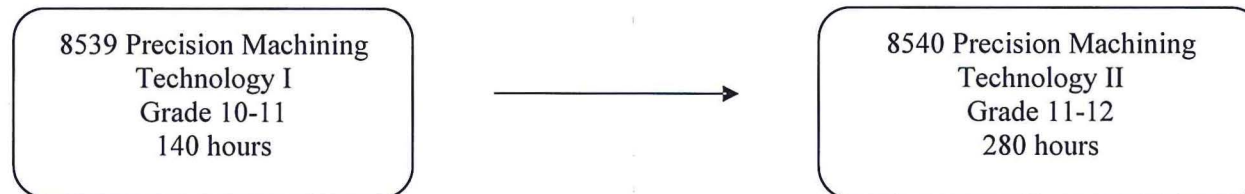
## HVAC ACADEMY



## HVAC



## PRECISION MACHINING TECHNOLOGY



### **MCPS Governor's STEM Academy**

The Governor's STEM Academy is designed to promote student achievement and interest in STEM fields that are related to Advanced Manufacturing. Skill sets required for high demand STEM fields include Machining, Welding, Engineering, Robotics, and Information Technology.

Students who are interested in registering for the MCPS Governor's STEM Academy may do so by choosing a course from one of the following MCPS Fields of study:

Technical Drawing and Design  
Engineering  
Precision Machining  
Welding  
Computer Systems Technology  
Computer Information Systems  
Robotics  
Manufacturing Systems

Register for a course marked as "Governor's STEM Academy Course" in your school's course catalogue. Requirements for completing the STEM Academy and earning a Governor's STEM Academy Seal will be explained to you in your career and technical course.

You may complete the career and technical course without participating in the Academy.

## **MCPS Governor's STEM Academy Pathways**

### **STEM: Engineering and Technology (PLTW)**

84390 Introduction to Engineering Design, DE  
84410 Principles of Engineering, DE  
84420 Computer Integrated Manufacturing, DE  
8430 ARCHITECTURE AND CIVIL ENGINEERING

### **STEM Engineering and Technology (Technical Drawing and Design)**

85300 ENGINEERING DESIGN GRAPHICS  
85310 CIVIL ENGINEERING AND ARCHITECTURAL DESIGN GRAPHICS  
85320 ADVANCED ENGINEERING DESIGN GRAPHICS

**OR**

84350 Technical Drawing and Design

84360 Engineering Drawing and Design, DE  
84370 Architectural Drawing and Design)  
84380 Advanced Drawing and Design, DE (optional)

**STEM: Engineering and Technology**

84210 Technology of Robotics Design  
84250 Manufacturing Systems

**Manufacturing: Production**

85390 Precision Machining, DE  
85400 Precision Machining II, DE

**OR**

80190 Welding I, DE  
80191 Welding II, DE

**Information Technology: Programming and Software Development (Computer Programming)**

66400 Programming  
66410 Advanced Programming

**Information Technology: Information Support and Services**

66120 Computer Information Systems, DE  
66130 Advanced Computer Information Systems

**Information Technology: Information Support Services**

86220 Computer Systems Technology I  
86230 Computer Systems Technology II  
86210 Computer Maintenance (Optional)  
66700 Information Technology Fundamentals

**Information Technology: Web and Digital Communications**

66300 Design, Multimedia, and Web Technologies  
66310 Advanced Design, Multimedia, and Web Technologies

**Information Technology: Network Systems**

66500 Computer Network Software Operations I

66510 Computer Network Software Operations II

**Manufacturing: Manufacturing Production Process Development**

84250 Manufacturing Systems I

84330 Materials and Processes

**Architecture and Construction: Construction**

84310 Construction Technology

84330 Materials and Processes

86010 Carpentry I

86020 Carpentry II

86030 Carpentry III

86040 Cabinetmaking I

86050 Cabinetmaking II

**Robotics (General Elective)**

98281 Robotics I

98282 Robotics II

98283 Robotics III

**Principals of Technology /Applied Physics (Pending Board Approval)**

98110 Principals of Technology /Applied Physics I

98120 Principals of Technology / Applied Physics II